

## Articles

Articles are a type of determiner. A determiner is a sentence part used to introduce nouns and noun groups such as: **five** children, **their** car, **his** party. Three determiners have their own subcategory: **a**, **an** and **the**.

**A)** Highlight the nouns and noun groups in these sentences. Remember to include the determiners.

1. **Our puppy** is learning to sit.
2. **My friend** is coming over to watch **a movie** with me.
3. We are jumping on **the trampoline**.
4. Do you have **a pen** I could borrow?
5. I will leave **my shoes** outside because they are muddy.
6. I don't know where I left **my bag**.
7. **Our teacher** is in **a meeting**.
8. **The little boy** fell off **the swing**.
9. I will be with you in **a moment**.
10. I spent **a day** working on **the project**.
11. What did you do on **the weekend**?
12. I have **a new tooth**.
13. What did you do in **the holidays**?
14. I have **an assignment** to finish.
15. **The bus** has broken down.



B) Write **a** or **an** in the blanks below.

1. an igloo

2. a teacher

3. a brown bat

4. a large, round object

5. an egg

6. an angry child

7. a kind lady

8. an island

9. a happy baby

10. an oven

11. a bright, red light

12. a cricket ball

13. a truck

14. an overripe banana

15. an empty glass

16. a sweet pie

17. an open cage

18. a pretty flower

19. a muddy shoe

20. a pink shirt

21. an emu

22. an apple

23. an orange

24. a warm, sunny day

25. a unicorn

26. an epic tale

27. an only child

28. an honest girl

29. an umbrella

30. a tasty meal

31. a dirty table

32. an amazing time

33. a lovely party

34. a funny story

35. an infant

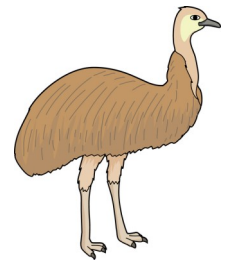
36. a snake

37. a blue car

38. a hot bun

39. a unit

40. an axe



C) Write **a**, **an** or **the** in the blanks to signal the nouns or noun groups.

1. the bright sun

6. the bright lights

2. the tall trees

7. an / the amazing sight

3. the internet

8. the pants

4. the octopuses

9. the sweet children

5. the sandhills

10. an / the axe

D) Fill the blanks below with **a**, **an** or **the**. Remember you can only use **the** to refer to things that everyone knows about or which have been made known. **A** and **an** may be used to introduce singular nouns and noun groups. Once they have been introduced, **the** may be used.

I have written a story about dogs. Dogs are my favourite pets. In the story the main character, Dave, can talk. Dave is the smallest dog in Australia and also the cleverest. He lives in a huge house. The house has three storeys and six bedrooms. Dave has a large sailing boat and often goes sailing on the weekends. The boat is bright blue. Dave has a pet of his own. His pet's name is Max. Max is a cat. The cat can talk too. Max is even smaller than Dave and almost as clever. Dave and Max both enjoy going out on the sailing boat whenever the sun is shining.

E) Fill the blanks below with **a**, **an** or **the**.

There is a large pile of leaves that I have been waiting to jump in. All of the leaves are bright and colourful but the purple leaves are my favourite.

